

Certificate Program Between Module Activities and Assignments

MODULE 4B FOR JUVENILE JUSTICE SPECIALISTS

Thank you for joining us on February 23, 2021 for the fifth live training module as part of the Juvenile Justice Specialist Certificate Program. As you prepare for participation in Module 4C on March 23, 2021, please complete the reading and assignments listed below. As always, please do not hesitate to reach out with any questions to either mferrante@air.org or cpenkoff@air.org.

Between Module Activities and Assignments	
Assignment/Activity	Directions
<ul style="list-style-type: none"> Review your most recent juvenile problem/needs analysis section (i.e. juvenile crime analysis). 	<ul style="list-style-type: none"> Identify where statewide juvenile justice and delinquency prevention data is held. Identify state and local agency contacts for accessing data necessary to complete a comprehensive crime analysis. Identify where can you go to obtain the missing data that is not accessible at the state level but may be reported to other federal agencies. Locate state level reports that have been completed by various state agencies that provide data regarding juvenile justice and delinquency prevention services, descriptions of youth served, and outcomes experienced. Learn who on your State Advisory Groups (SAG) can assist.
<ul style="list-style-type: none"> Create a timeline for collecting, analyzing, and presenting analysis. 	<ul style="list-style-type: none"> If you have not already done so, create a timeline for collecting, analyzing, and presenting data to the SAG to support the development of the 3-Year State Plan.
<ul style="list-style-type: none"> Draft your juvenile problem/needs analysis section (i.e. juvenile crime analysis). 	<ul style="list-style-type: none"> Refer to the following resources as you draft your juvenile crime analysis – <ul style="list-style-type: none"> » The Redline Version: Juvenile Justice and Delinquency Prevention Act as Amended by the Juvenile Justice Reform Act of 2018, refer to Sec.223(a)(7) [34 U.S.C. 11133(a)(7)] on pages 40-41. » The OJJDP FY 2020 Title II Formula Grants Program Solicitation, refer to the addendum portion of the Program Narrative section on pages 9-10 and the Description of the Issue section on page 11. » The OJJDP FY 2020 Title II Juvenile Problem/Needs Analysis Data Elements document from the FY 2020 Title II Solicitation

Between Module Activities and Assignments

- Meet with your mentor as planned.



This document was prepared under Cooperative Agreement Number 2019-MU-MU-K039 from the Office of Juvenile Justice and Delinquency Prevention, Office of Justice Programs, U.S. Department of Justice. The opinions, findings, conclusions, or recommendations expressed in this document are those of the authors and do not necessarily represent the official position or policies of the U.S. Department of Justice.

Notice of Trademark: "American Institutes for Research" and "AIR" are registered trademarks. All other brand, product, or company names are trademarks or registered trademarks of their respective owners.

Copyright © 2021 American Institutes for Research®. All rights reserved. No part of this publication may be reproduced, distributed, or transmitted in any form or by any means, including photocopying, recording, website display, or other electronic or mechanical methods, without the prior written permission of the American Institutes for Research. For permission requests, please use the Contact Us form on www.air.org.