

**Center for Coordinated Assistance to States** Assessing the need for and coordinating the delivery of high quality, research-driven training and technical assistance to improve juvenile justice policy and practice.

# Adolescent Developmental Approach Hallmark 3: Individualized Response Based on Assessment Needs and Risks Checklist

## **Goal of This Checklist**

To help service providers determine whether they are on track with adopting each hallmark of the Developmental Approach, which strives to focus on helping youth avoid formal legal involvement unless necessary to ensure accountability or protect public safety. This initiative includes striving to keep youth in their communities and providing the services and interventions needed to support prosocial development of adolescents.

#### **Brief Overview**

- Collecting a wide variety of information ensures a more dynamic view of adolescents and their behaviors.
- This approach goes beyond assessing risk and emphasizes addressing factors that contribute to antisocial behavior that can be changed.
- Risk assessments can differentiate adolescents by risk of reoffending by low, medium, and high risk.
- Needs assessments help guide the selection of interventions likely to be effective in addressing the individual needs of adolescents.
- The responses to offenders need to address the adolescents' risk factors, protective factors, and specific characteristics that may affect their response to treatment (e.g., learning style, motivation, mental health).
- These tools focus system resources where they are most likely to reduce offending and promote positive adolescent development.
- Critical goals include successful treatment, reintegration into the community, and reduced recidivism.

Have you done the following things as part of Hallmark 3?	Yes	No
1. Based decisions on evaluating the risk level and individual characteristics of adolescents?		
2. Considered the needs of the adolescent that may affect their response to treatment?		
3. Based treatment decisions on specific characteristics that may affect adolescents' response to treatment?		







Have you done the following things as part of Hallmark 3?	Yes	No
4. Used a standardized assessment?		
If yes, please check the following that apply:		
□ The tool is used throughout our jurisdiction.		
☐ The tool classifies risk.		
☐ The tool identifies needs.		
$\Box$ The tool provides information that can be used in case or treatment planning.		
If no, what is the basis for decision making within your system?		
5. Administered these assessments at least every 6 months or after a major life event as adolescents are in a rapid period of change?		
6. Shared the assessment information providers with whom the court contracts to provide services for court involved youth for the purposes of systematically addressing risks and needs?		

Please describe how you have used elements of Hallmark 3 in your provision of services.

### **Follow-Up Questions**

What challenges have you experienced?

Would you like training or technical assistance (TTA) in any of these areas? If so, please indicate the desired TTA area.

# Legal Parameters of Hallmark 3: Individualized Response Based on Assessment Needs and Risks

• Specifying in the statute how physical, mental, and substance abuse assessments will be administered to youth, how the findings from assessments will be analyzed, and how the findings will factor into individualized treatment plans for youth.